

DEVELOPING THE FUTURE-READY HEALTHCARE PROFESSIONALS – OUTCOMES AND ENTRUSTABLE PROFESSIONAL ACTIVITIES (EPA)

Feedback from past participants...

“Better understanding of EPA and the difference between milestones and EPA”

- ONLINE LEARNING -

Course Description

Today, an *outcome-based* education (OBE) model is strongly advocated for the design and delivery of 21st century health professional curriculum: the professional competencies required for future practice are defined in terms of the intended learning outcomes (i.e. the knowledge, skills, attitudes) formulated from and aligned to the end-product capability (i.e. the desired attributes of the end-product) identified. Learners need to provide evidence of having acquired the desired professional competencies by **passing examinations** which use assessment tools (e.g. MEQs, OSCEs) designed for such a purpose.

However, in the *clinical setting* (i.e. in the *work environment*), it is recommended that learners need to show evidence that they have acquired desired professional competencies by **independently performing** a given set of **professional tasks**, after a period of learning under supervision. Such ‘professional tasks’ performed by the learner independently are referred to as the **‘Entrustable Professional Activities (EPAs)’**. Workplace-based assessments tools (e.g. Mini-CEX, DOPS) should be used for assessing EPAs.

Workshop Objectives

At the end of the workshop, participants should be able to:

- Discuss the *key features* of EPAs
- Provide participants with hands-on experience on how to *formulate* EPAs in their respective disciplines
- Describe *how to develop a blueprint* for EPAs closely aligned to the professional competencies identified
- Create opportunities for participants to *practice blueprinting* for the EPAs formulated in the different disciplines.

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SMC CME / CNE / CPE accreditation are being finalised

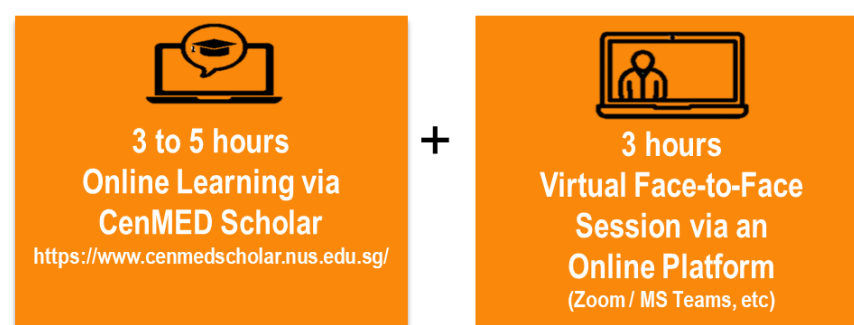
   NUSMedCenMED

DATE: 1 April 2020, Wednesday

TIME : 2.00pm - 5.00pm (Virtual Face-to-Face Session)

ONLINE LEARNING

In view of the COVID-19 situation, this workshop will be switched to the following new format



Registration Fees

NUHS STAFF - (\$204 + 7% GST) = S\$218.28
(Including staff on clinical faculty/adjunct scheme)
Others - (\$230 + 7% GST) = S\$246.10

Registration is on a first-come-first-served basis

To register, please go to:
<https://inetapps.nus.edu.sg/fds/>
Phone: (65) 6516 1522 / 6516 2332

***Closing date of registration: 20 March 2020**

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Any cancellation or replacement must be conveyed in writing to the organiser. Registration can be only confirmed upon full payment. CenMED reserves the rights to change the date / timing / location etc.

Note for NUS Staff: This program is accredited with 1 elective hour by Centre for Development of Teaching and Learning (CDTL), NUS. For more details on CDTL accreditation, please contact Ms Doreen Thia at cdtty@nus.edu.sg